



Improving the Quality of Education

CIP's activities contribute to the improvement of: The quality of educational practice * The professional competences of the teaching staff * Overall operation of an educational institution.

In the course of the Educational Reform of 2001-2003 we have participated in the work of specialized MoE's Teams for: Designing the Law on Preschool Education * Higher Education * Democratization and designing the training module for the first seminar of the Curricular Reform.

Child-centered Programs

Training and professional support (instructing in the pedagogical work) for implementation of the *Step by Step* methodology in working with children of preschool and early primary school age.

Training for implementation of the *Reading and Writing for Critical Thinking* Program – on all levels of formal and informal education.

Professional Improvement of the Educational Staff

Educational Practice Improvement Program – multi-module training program in improving various aspects of the educational work in preschool, primary and secondary education.

Preschool teacher training program *Mathematics All around Us – Initial Mathematical Education in Kindergarten*.

Primary School teacher training program *Classroom Management*.

Mentoring and Certification

Certification of teachers in preschools and primary schools in application of good child-centered practice.

School Improvement Support Program: Training programs for educational workers and other participants in the educational process, programs increasing the level of competence and self-esteem for creating and managing processes of institutional reform towards a stimulating educational environment – a learning community

[More about Step by Step program](#)

[More about Reading and Writing for Critical Thinking Program](#)

[More about Professional Improvement of the Educational Staff](#)

[More about Mentoring and Certification](#)

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